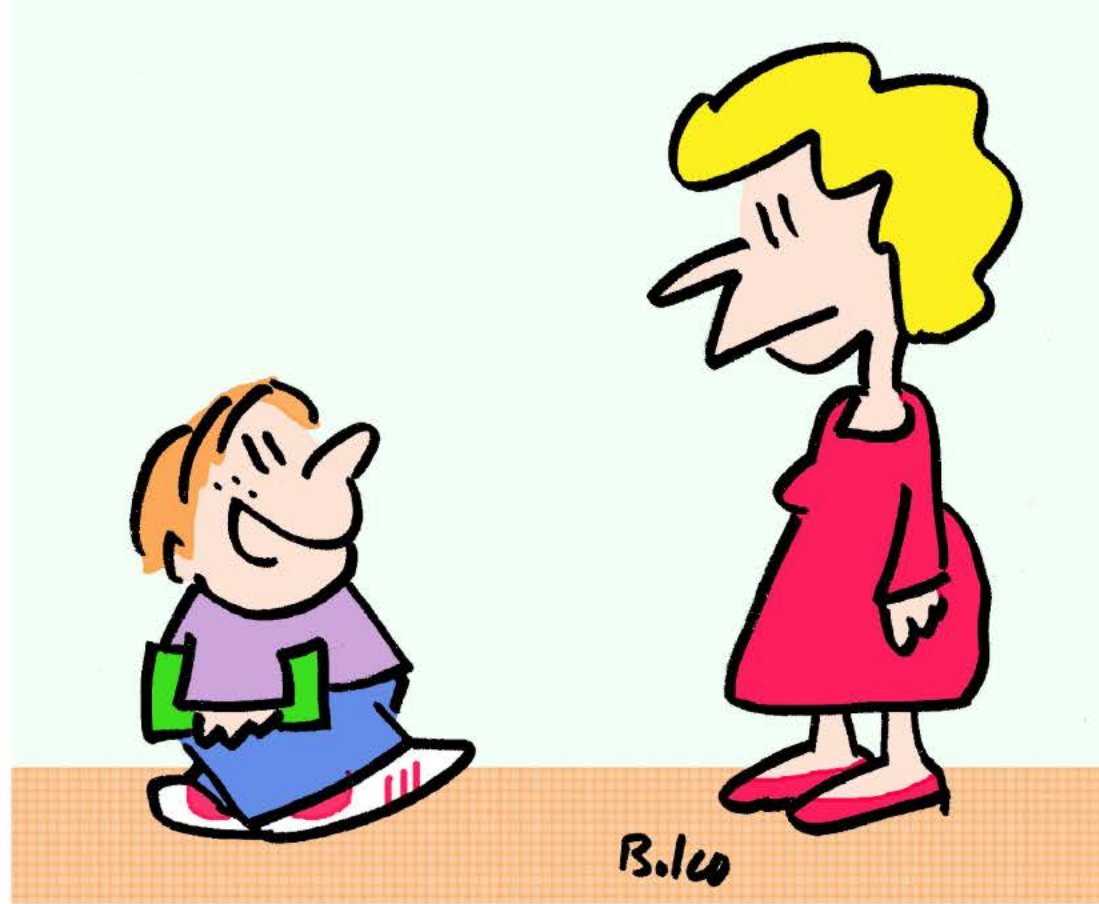


Dr Linda Sheahan

- › Fellowship Royal Australian College of Physicians (FRACP)
- › Fellowship Australian Chapter of Palliative Medicine (FACHPM)
- › Fellowship in Clinical and Organisational Ethics,
Joint Centre for Bioethics, University of Toronto, Canada
- › Staff Specialist Palliative Medicine
- › Clinical Ethics Consultant SESLHD
- › M.B.B.S (Hons), B.A. M Bioethics
- › Honorary Associate, Sydney Health Ethics
- › Affiliated Ethicist, Joint Centre for Bioethics
- › SPHCM UNSW

Ethics and Shared Decision Making

Renal Supportive Care 2018



"Hi, Mom — We learned in school today that ethics and morality are stupid and old-fashioned."

OVERVIEW

- 01. Ethics and clinical practice
- 02. Clinical Ethics: How can it help?
- 03. Applied clinical ethics – Case Based Discussion

01 What is 'ethics', and how does it relate to clinical practice?



WHAT IS ETHICS?

Dr Linda Sheahan
FRACP FACHPM M Bioethics

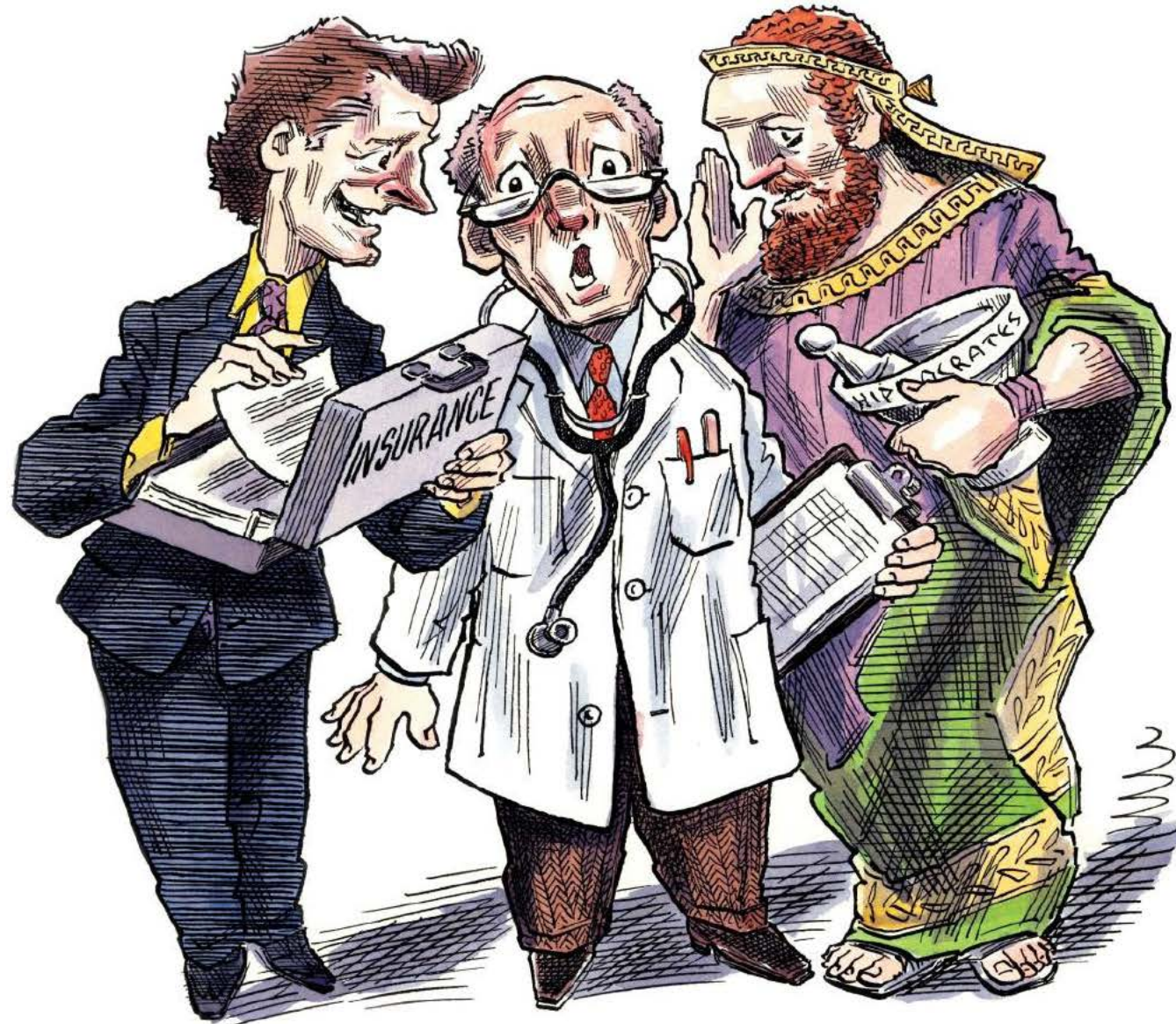
CLINICAL ETHICS

ETHICS IS...

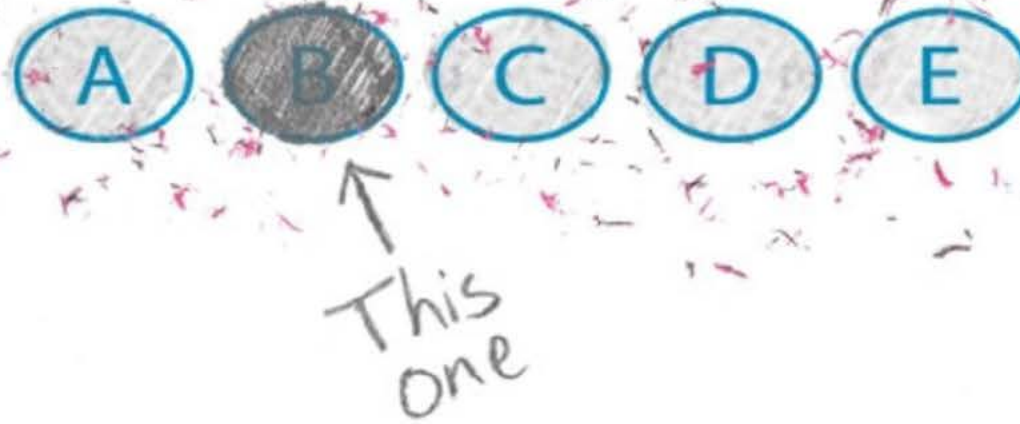
- Systematic inquiry into the nature and function of morality
- Attempts to achieve an understanding of how we ought to live or act
- Prescriptive rather than descriptive
 - Seeks to identify moral concepts, rules, principles of behaviour to guide our actions

WHAT IS ETHICS?

Intellectual inquiry concerned less with what **CAN** be done, than with a critical analysis of what **SHOULD** be done.



**I may or may not be
an indecisive person.**



OVERVIEW

01. Ethics and clinical practice

02. Clinical Ethics: How can it help?

03. Applied clinical ethics – Case Based Discussion

02 What is 'clinical ethics' and how can it help?

ETHICS AND HEALTHCARE

- Fertile ground for ethical issues to arise!
 - Uncertainties and conflicts about what **should** be done
- What makes them 'ethical issues'?
 - Centre upon beliefs how people **should** live and die
 - About **values**, and how they are applied in clinical situations, including which values may be sacrificed where not all can be honoured

values conflict = 'ethical dilemma'
- Centre on professional responsibility and its relationship with the law
 - **"Fiduciary"** relationship with our patients: uneven power relationship, predicated on trust, with obligate duties

A close-up photograph of a hand in a white lab coat placing a domino into a line of other dominoes on a wooden surface. Some dominoes are already falling, while others are still standing upright. The background is blurred, showing more of the lab coat and the wooden surface.

We are all moral agents...

WHAT CAN CLINICAL ETHICS ACHIEVE?

- Not the ethics police – a **resource**
- Clinical ethics will often **not provide** a single 'right' answer
- Usually provides a **framework** or **process**:
 - Unpacking our decision making
 - Clarifying underlying values

THUS **ENABLING** an answer that is more **RIGOROUS**, more **INCLUSIVE**, more **CONSISTENT**, and therefore more **DEFENSIBLE**.

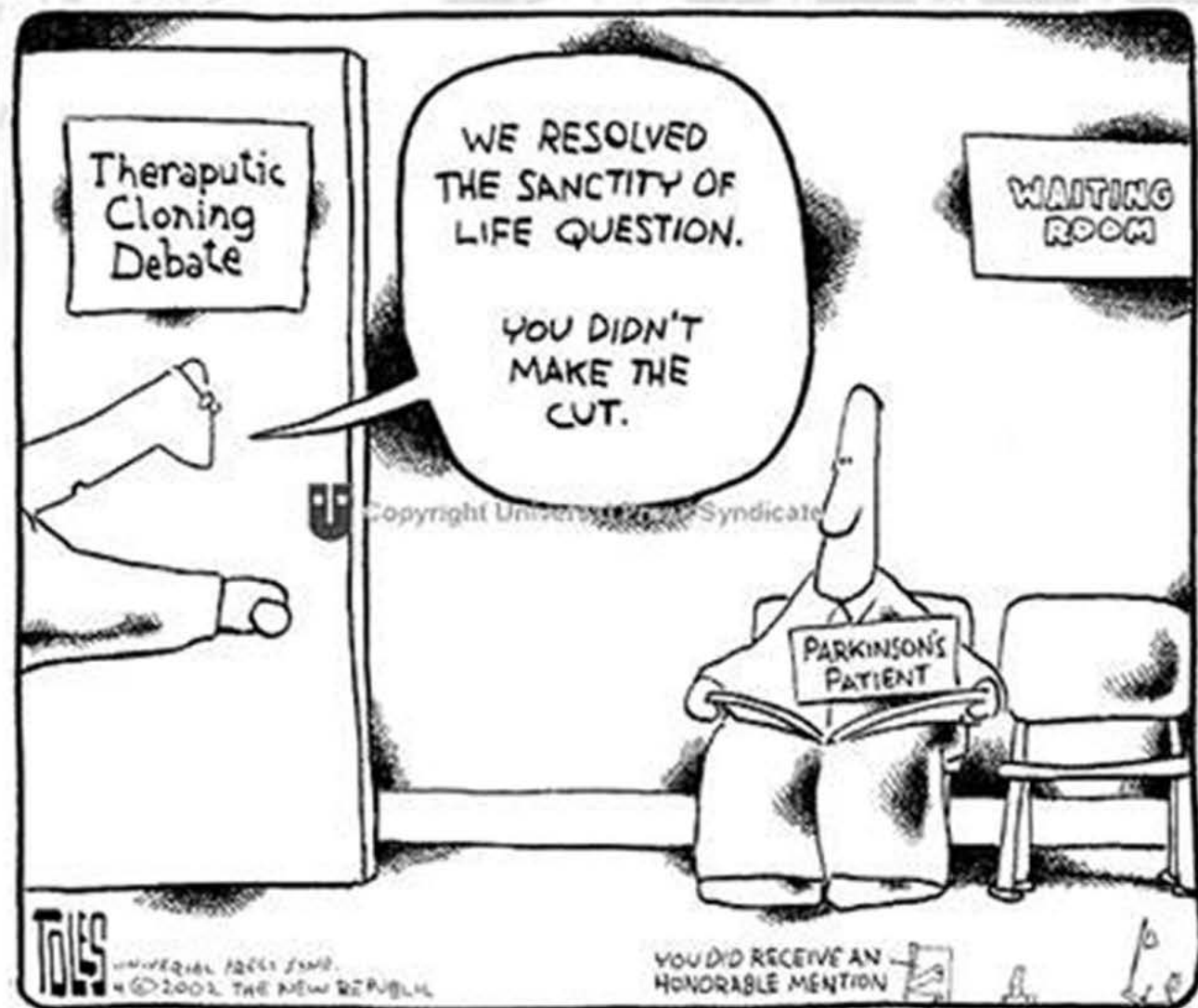
SO HOW CAN CLINICAL ETHICS HELP?

- 01: Make **VALUES EXPLICIT**, and encourage **REFLECTIVE PRACTICE**
- 02: Provides a **RIGOROUS PROCESS** for juggling competing values
- 03: Enable clinicians to provide a **DEFENSIBLE RATIONALE** for how ethically complex decisions are made

We can't 'know' if we are right!

Moral omniscience is not required.

Just a rigorous and defensible rationale
for the decisions we make.



3 Ethics and Shared Decision Making

LENS/BIAS

- Experience/expertise
- Tend to think in binaries
- Underlying assumptions in the acute 'curative' setting

CURATIVE vs PALLIATIVE

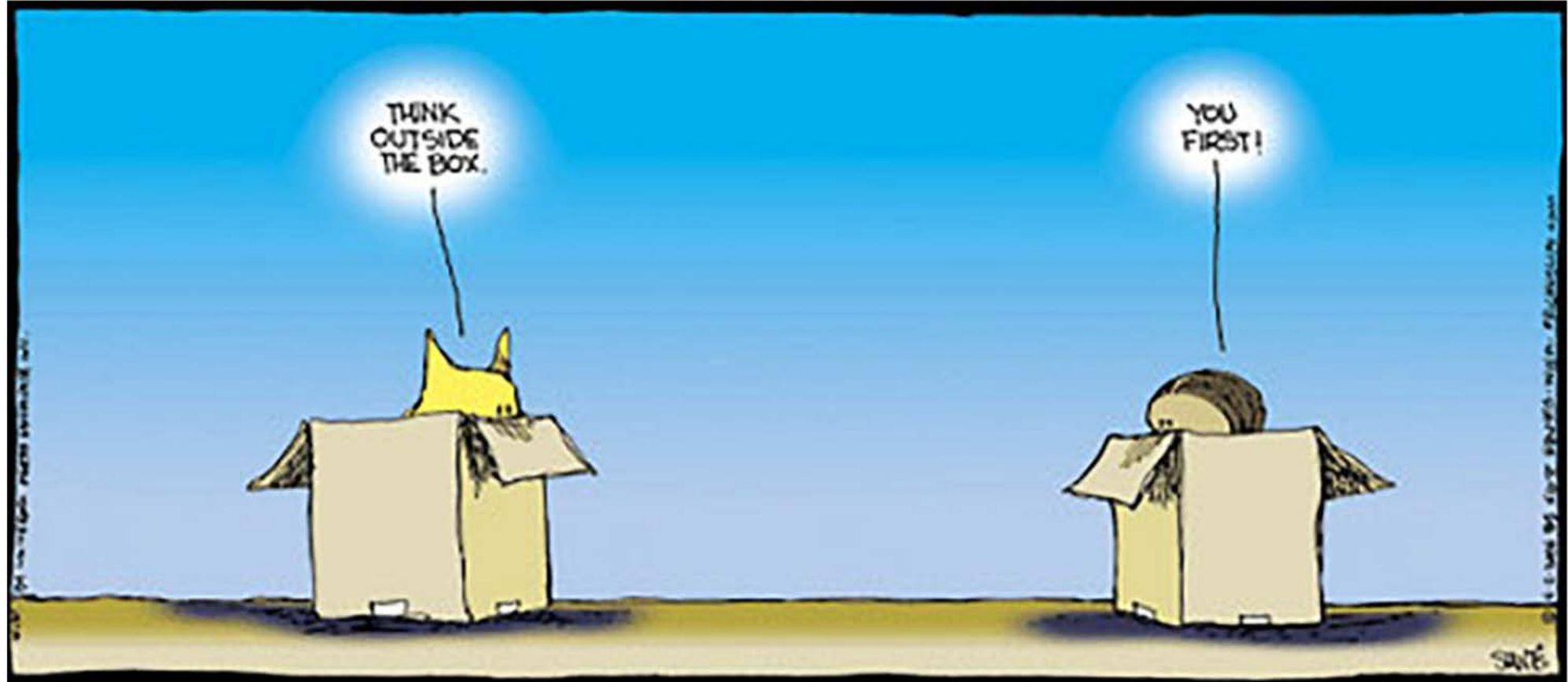


CURATIVE

- All versions of the good require life
- Therefore, life should be preserved/prolonged
- Use all means subject to constraints:
 - Futility: Rx unable to achieve the desired ends
 - Proportionality: Harms v benefits
 - Justice/resources

PALLIATIVE

- Value of prolonging life is interrogated
 - Prolonging dying?
- Other values potentially outweigh:
 - Individual autonomy and its relationship with dignity
 - Quality of life (and death)
- Recognises the ends and limits of medicine
 - Harms v benefits for every intervention matter



Should a person be started on RRT?

WHAT ARE THE VALUES/PRINCIPLES AT PLAY OR IN CONFLICT?

PRINCIPLE BASED ETHICS

➤ AUTONOMY

- Respect for persons; self-determination

➤ BENEFICENCE

- Do good, benefit

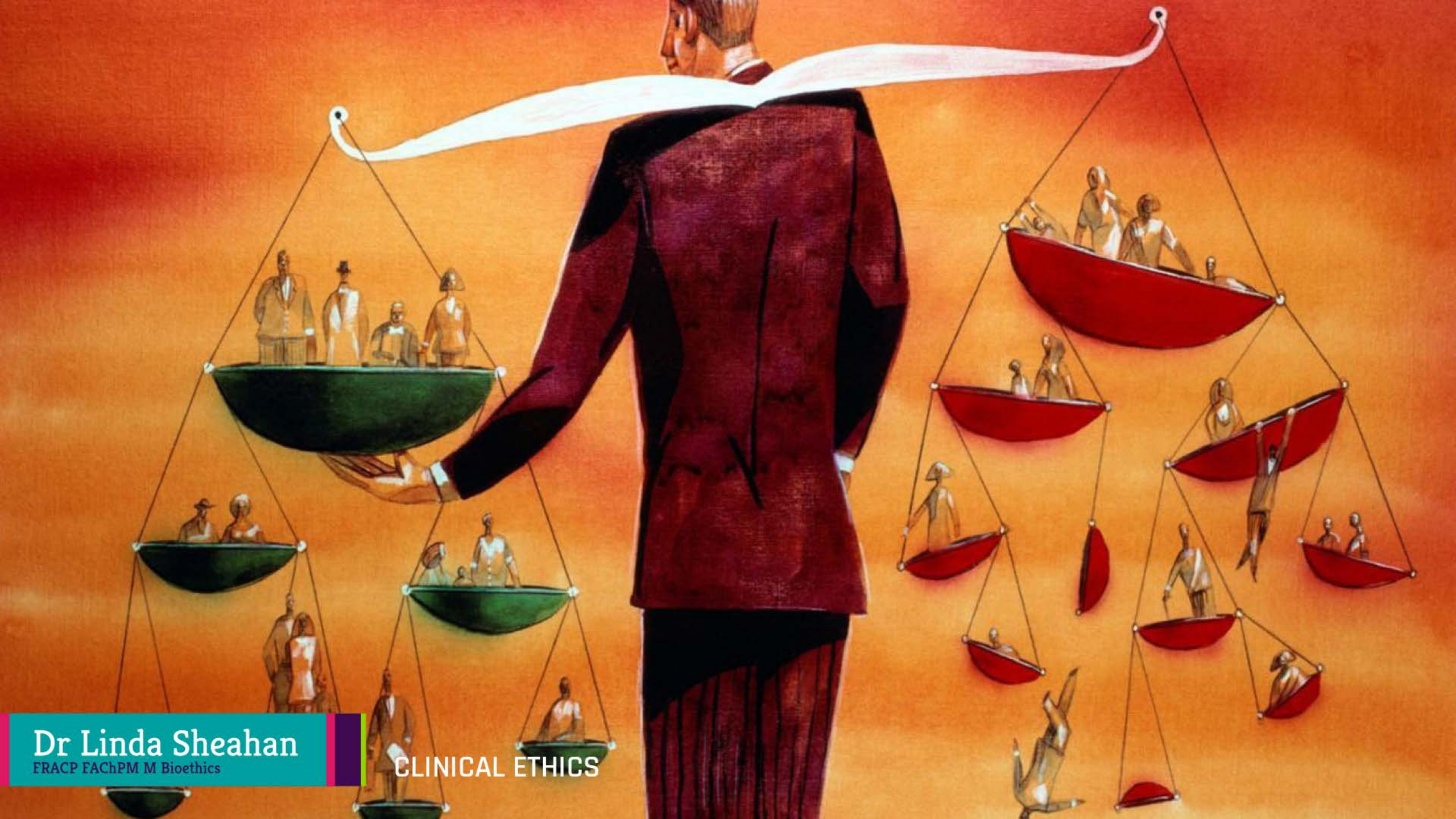
➤ NON MALEFICENCE

- Cause no harm, do no harm

➤ JUSTICE

- Fairness

Beauchamp and Childress 1983/89/94



Dr Linda Sheahan
FRACP FACHPM M Bioethics

CLINICAL ETHICS

“AUTONOMY”

AUTONOMY

Translates literally as “self rule”

- Respect for persons
- Persons should be enabled to make health care decisions for based on their own goals and values
 - Operationalised in the western libertarian tradition as “consent”
 - Narrow version autonomy ?fundamentally flawed
 - > relational autonomy

CONSENT

- Elements **enabling** valid consent
 - Competence/capacity
 - Voluntariness
- Elements which **inform**
 - Disclosure of information
 - Understanding and integration of information
- **Authorisation**

CAPACITY

➤ Capacity is:

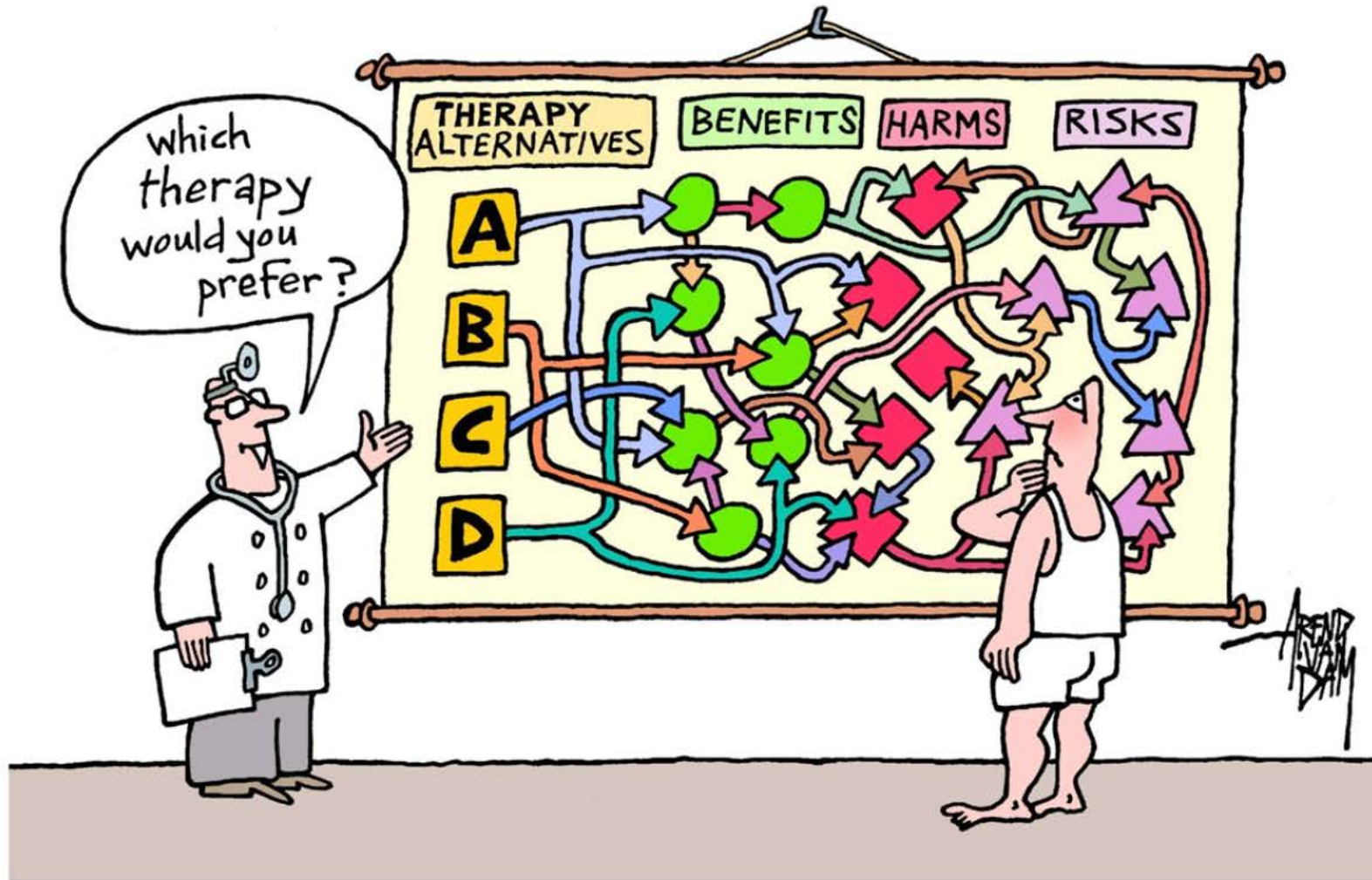
- Presumed under law
- Time, decision and situation specific
- No 'measurable' by a 'gold standard' clinical tool

➤ Is the patient sufficiently competent to make a reasoned and conscious choice?

- Receive, comprehend, retain and recall
- Integrate info and relate it to self
- Evaluate benefit/burden in terms of their own personal values
- Select option & give reason for choice
- Communicate choice to others
- Persevere with that choice

VOLUNTARINESS

- To choose or act free of manipulation, coercion or **undue influence**
 - Internal – grief, depression, illness
 - External – threats, misinformation, love!
- HCP obligation not to exert ‘undue’ influence;
 - Continuum: education-persuasion-coercion



informed consent

SUBSTITUTE DECISION MAKING

- Not capable? Need someone to represent their voice at the decision making table
- 'Person responsible' in NSW:
 - Appointed enduring guardian
 - Spouse or partner
 - Carer (unpaid)
 - Relative or friend
 - Close relationship, frequent contact, personal interest in welfare (unpaid)

SDM ON WHAT BASIS?

- Previously expressed wishes of a competent patient
 - ACD applicable to circumstance
- 'Substituted Judgment'
 - What would the patient say if they were able
 - Decision making guided by patients goals and values
- 'Best interests' assessment
 - Default; primary clinical model but contested
 - "Shared decision making"

Any other competing values?

BENEFICENCE & NON- MALEFICENCE...

WHAT ARE OUR OBLIGATIONS?

- Beneficence = 'doing good'
- Professional role defined by this as the primary driving value
- All healthcare treatments are to 'do good' for our patients
 - To benefit them in some way

Hagar



PROPORTIONALITY...

WHAT ARE OUR ETHICAL OBLIGATIONS?

- Professional obligation to patient:
 - 'Duty of care'
 - To act in accordance with 'best interests' of the patient
 - Beneficence/non-maleficence balance
 - Respect for autonomy somehow incorporated
- 'In ones interest' if it is to one's advantage, benefit or advancement
 - How is 'best interests' determined and by whom?

BEST INTERESTS OFTEN A QUESTION...

- In one's interest if it is to one's advantage, **benefit** or advancement
- Who decides – clinician or patient/family?
 - **Shared model**; both have a role in decision making based on their area of expertise
 - Professionals bring **generalised** interests to the table: professional obligations, and expertise about **most** people in this context or circumstance
 - Patients (and families) bring **specific** interests to the table: knowledge about **THIS PERSON** in this context or circumstance

WHAT OF JUSTICE?

- **FAIR** resource allocation in context of scarcity a highly debated issue in clinical ethics
- Focus has been on **FAIR PROCESS** to create legitimacy in how decisions are made
- Justice considerations are traditionally managed a step away from the bedside
 - Dealt with at an organisational level
- Frees the individual clinician from any Conflict of Interest
 - **PURE** role in advocating for the best interests of the patient
 - vs being required to engage in broader considerations of how resources should be allocated

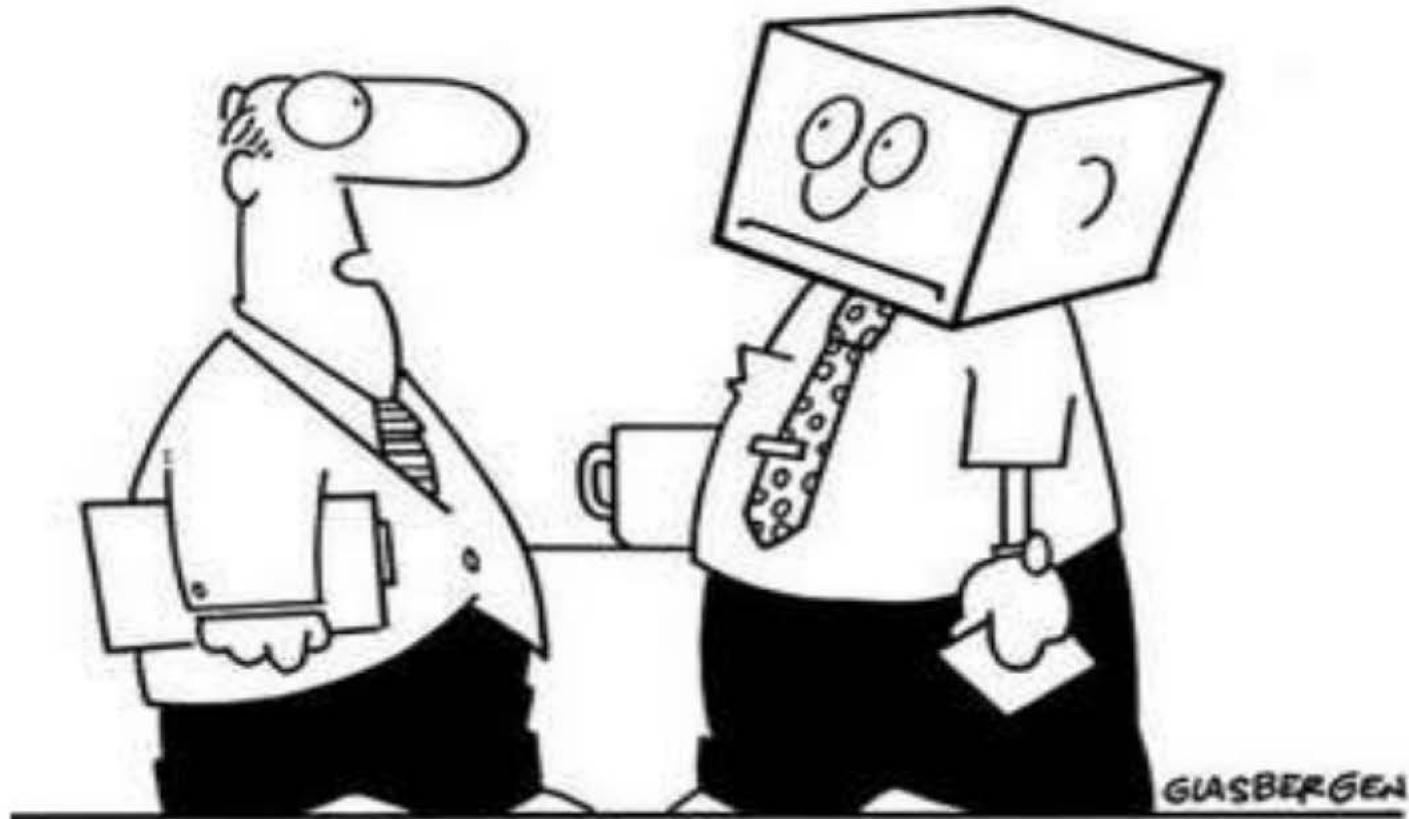
IS THIS THE 'BEST' APPROACH?

- Increasing awareness that we are all responsible for considering justice
- Clinicians increasingly engaged in:
 - What is the **VALUE** of the health outcome?
 - Is it **PROPORTIONAL** to the cost?
 - On what basis can resource use in this circumstance be **JUSTIFIED**?

ETHICS + THE CLINICAL DECISION MAKING MODEL

SHEAHAN 2018





**"Thinking outside of the box is difficult
for some people. Keep trying."**



Taking **care** of
people is the
end game!



Dr Linda Sheahan
FRACP FACHPM M Bioethics

CLINICAL ETHICS